

## Academic Role Profile

<b>Job Title:</b>	Lecturer (A)
<b>Responsible to:</b>	Head of Department or Faculty
<b>Responsible for:</b>	Not applicable
<b>Job Summary and Purpose</b>	
To develop a personal research portfolio in line with the Faculty's research strategy, to teach at undergraduate and postgraduate level, and to participate in Faculty administration, as appropriate. The duties of the role may be carried out with the guidance of a mentor, if required.	
<b>Main Responsibilities/Activities</b>	
<p><b>To support the research activities of the Faculty by:</b></p> <p>Developing the research activities of the Faculty by developing an area of personal research and expertise, independently and/or in collaboration with others as part of a larger research team.</p> <p>Undertaking research activities (sometimes under supervision) in accordance with a specific project plan, and supervising and guiding the work of staff and research students on own specialist area.</p> <p>Assisting with the development of research proposals and funding bids, with appropriate support, as a self-contained item or as part of a broader programme.</p> <p>Publishing original research in appropriate journals or other media, as appropriate.</p> <p>Attending appropriate conferences for the purpose of disseminating research results or for personal development</p> <p>Sustaining and developing professional expertise and maintaining the requirements for registration with the appropriate body under the guidance of a senior colleague (<i>for academics with clinical links only</i>).</p> <p>May have responsibility for research staff employed on programmes and awards directed by the post holder.</p> <p><b>To support the teaching objectives of the Faculty by:</b></p> <p>Helping to develop new teaching methods and design programme units, and sharing responsibility for the quality of programme units.</p> <p>Planning, delivering and critically reviewing a range of teaching and assessment activities including lectures.</p> <p>Assisting with the training and supervision of students (including research students) and acting as a tutor for industrial/professional training year students, according to own area of subject specialism.</p> <p>Setting/marking programme work, practical sessions, supervisions, fieldwork and examinations according to own area of subject specialism, and providing appropriate feedback to students.</p> <p>Taking part in activities such as validating and examining in relation to the University's associated institutions.</p> <p><b>To engage in scholarship by:</b></p> <p>Continually updating knowledge and understanding in the field or specialism and translating the knowledge of advances in the subject area into the course of study.</p> <p><b>To undertake pastoral care of students</b></p> <p>Using listening, interpersonal and pastoral care skills to deal with sensitive issues concerning students and providing support. Appreciating the needs of individual students and their circumstances. Acting as personal tutor and giving first line support referring students as appropriate to services providing further help.</p>	

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<p><b>To contribute to the efficient management and administration of the Faculty by:</b></p> <p>Performing such personal administrative duties throughout the Faculty as are recognised by the University as properly within the remit of the work of academic staff, as allocated by the Head of Faculty. Such duties may include, for example, library representative, year tutor.</p>
<p><b>Person Specification</b></p>
<p><b>The post holder must have:</b></p> <p>An honours degree or an appropriate and equivalent professional qualification in a relevant subject.</p> <p>Normally a doctoral degree or be working towards a doctoral degree or an equivalent research degree</p> <p>Evidence of teaching and presentational skills or potential.</p> <p>Evidence of administrative/organisational skills or potential.</p> <p>Evidence of current research/scholarship at doctoral level or equivalent, and potential for development</p>
<p><b>Relationships and Contacts</b></p>
<p>The post holder will be a member of such Faculty Committees as may be relevant to their administrative duties, for example Faculty Board of Studies and Examination Board. New appointees will be assigned a senior colleague to guide their development and aid their integration into the Faculty and university. Research priorities will be agreed within the strategic framework of the research theme of which they are a member. Teaching and administrative duties will be allocated by the Head of Faculty, within the context of the teaching programmes agreed by the Faculty Learning and Teaching Committee or similar body.</p>
<p><b>Special Requirements</b></p>
<p>To be able to participate in residential field work, in the UK or overseas, according to own area of subject specialism.</p> <p>The post holder is expected to work outside normal office hours as necessary.</p>

**All staff are expected to:**

- Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University of Surrey Equal Opportunities policy.
- Help maintain a safe working environment by:
  - Attending training in Health and Safety requirements as necessary, both on appointment and as changes in duties and techniques demand
  - Following local codes of safe working practices and the University of Surrey Health and Safety Policy
- Undertake such other duties within the scope of the post as may be requested by your Manager.

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<b>Job Title:</b>	Lecturer (B)
<b>Responsible to:</b>	Head of Department or Faculty
<b>Responsible for:</b>	Research staff employed on programmes and awards directed by the post holder. May have supervisory responsibility for other staff.
<b>Job Summary and Purpose</b>	
To develop a personal research portfolio in line with the Faculty's research strategy, to teach at undergraduate and postgraduate level, and to participate in Faculty administration.	
<b>Main Responsibilities/Activities</b>	
<p><b>To support the research activities of the Faculty by:</b></p> <p>Developing the research activities of the Faculty by sustaining a personal research plan independently and/or in collaboration with others as part of a larger research team.</p> <p>Managing and undertaking research activities in accordance with a specific project plan, and supervising and guiding the work of staff and research students on own specialist area.</p> <p>Developing innovative research proposals (as a self-contained item or as part of a broader programme), identifying sources of funding, submitting funding bids, and gaining positive reviews for these. Planning the research to be undertaken.</p> <p>Publishing original research in appropriate journals or other media, as appropriate.</p> <p>Attending appropriate conferences for the purpose of disseminating research results or for personal development.</p> <p>Sustaining and developing professional expertise and maintaining the requirements for registration with the appropriate body (<i>for academics with clinical links only</i>).</p> <p><b>To support the teaching objectives of the Faculty by:</b></p> <p>Developing new teaching methods and designing programme units, and taking responsibility for the quality of programme units.</p> <p>Planning, delivering and critically reviewing a range of teaching and assessment activities including lectures.</p> <p>Training and supervising of students (including research students) and acting as a tutor for industrial/professional training year students, according to own area of subject specialism.</p> <p>Setting/marking programme work, practical sessions, supervisions, fieldwork and examinations according to own area of subject specialism, and providing appropriate feedback to students.</p> <p>Taking part in activities such as validating and examining in relation to the University's associated institutions.</p> <p><b>To undertake pastoral care of students</b></p> <p>Using listening, interpersonal and pastoral care skills to deal with sensitive issues concerning students and provide support. Appreciating the needs of individual students and their circumstances. Acting as personal tutor and giving first line support. Referring students as appropriate to services providing further help.</p> <p><b>To engage in scholarship by:</b></p> <p>Continually updating knowledge and understanding in the field or specialism. Extending,</p>	

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transforming and applying knowledge acquired from scholarship to teaching, research and appropriate external activities.

### **To contribute to the efficient management and administration of the Faculty by:**

Performing such personal administrative duties throughout the Faculty as are recognised by the University as properly within the remit of the work of academic staff, as allocated by the Head of Faculty. Such duties may include Faculty co-ordinating roles, for example, running the process of admissions, examinations or teaching quality assessment.

Advising, supervising and giving guidance to other staff

### **Person Specification**

#### **The post holder must have:**

An honours degree or an appropriate and equivalent professional qualification in a relevant subject

Normally a doctoral degree

Normally former experience of working as a lecturer

Evidence of administrative and organisational skills

Evidence of current research/scholarship at post-doctoral level or equivalent

### **Relationships and Contacts**

The post holder will be a member of such Faculty Committees as may be relevant to their administrative duties, for example Faculty Board of Studies and Examination Board. New appointees will be assigned a senior colleague to guide their development and aid their integration into the Faculty and university. Research priorities will be agreed within the strategic framework of the research theme of which they are a member. Teaching and administrative duties will be allocated by the Head of Faculty, within the context of the teaching programmes agreed by the Faculty Learning and Teaching Committee or similar body.

### **Special Requirements**

To be able to participate in residential field work, in the UK or overseas, according to own area of subject specialism.

The post holder is expected to work outside normal office hours as necessary.

### **All staff are expected to:**

- Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University of Surrey Equal Opportunities policy.
- Help maintain a safe working environment by:
  - Attending training in Health and Safety requirements as necessary, both on appointment and as changes in duties and techniques demand
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### Addendum

This document provides additional information relating to both specific aspects of the post/Faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Job Purpose.

<b>Job Title:</b>	Lecturer A/B in Mental Health Nursing
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### Background Information/Relationships

Summary of the role:

The post holder will be responsible for coordinating and delivering research activities relating to mental health nursing and teaching across modules within the programmes, contributing to mental healthcare curricula content development; supporting the School research strategy; identifying and taking forward new research ideas and ensuring an excellent student experience within taught sessions.

Responsible for:

Teaching across modules within the relevant programmes (e.g. adult, child, mental health nursing, midwifery, paramedic science and physicians associate – see website for full list of courses), contributing to mental health nursing research and curricula content development, ensuring an excellent student experience within taught sessions and supporting the practice component of the programme. The post holder will contribute to the work of the maternal, child and family health cluster and will work closely with the Professor of Child Health and Cancer Care and Professor of Mental Health Sciences and Nursing. Both have extensive programmes of research that would welcome additional researcher input and can accommodate a range of research expertise depending on post holder skill set. The post holder will also work with research and education leads across the School.

### Person Specification

This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Job Purpose.

	Essential/ Desirable
A higher academic qualification (or near to completion), normally a PhD degree (relevant to the interests of the faculty/department)	E
NMC registered mental health nurse	E
A teaching qualification (or willing to work towards one)	E
Evidence of high-quality teaching	D
Evidence of research experience in Mental Health nursing	E
Evidence of high quality publication	E
<b><i>In addition for Lecturer B</i></b>	
Evidence of innovation in learning and high-quality teaching	E
Evidence of having obtained external grants/income grants	E
Evidence of publishing research in high quality peer-reviewed journals	E
A teaching Qualification (or working towards one)	E

### Key Responsibilities

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This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities (5 to 8 maximum). This should be read in conjunction with those contained within the accompanying generic Job Purpose.

1. To ensure that research and programme developments are aligned to the School's vision and the maternal, child and family health cluster; such as mental health; integrated care; e-Health technologies; ethics and care; experiences of care; mental health in specific populations and health promotion;
2. To attract grant income in order to conduct research and publish outputs;
3. To take an active role in the maternal, child and family health cluster, to offer mentorship and support to others, and to influence through the development of a programme of research the national and international profile of research undertaken at the University;
4. To extend, transform and apply knowledge gained from research scholarship to teaching, clinical practice and programme development;
5. To work with module leaders to deliver high quality teaching as measured through the National Student Survey and module evaluation processes;
6. To undertake module leadership and/or support Module Leaders in developing mental health specific content;
7. To ensure that timetabled sessions are provided according to module expectations;
8. To contribute to programme management meetings and discussions on maternal, child and family health specific matters;
9. Attendance at Open Days, Applicant Days on occasional basis.

**N.B. The above list is not exhaustive.**